

## Religious Education School Survey 2023

School:

York SACRE has a statutory responsibility to monitor provision for Religious Education in the city. SACRE can use this information to make recommendations to City of York Council about the strengths and weaknesses of that provision, how good practice might be shared and what support might be offered. Subject co-ordinators/subject leaders are requested to complete this proforma and return it to the [maxine.squire@york.gov.uk](mailto:maxine.squire@york.gov.uk)

1. What are the strengths of RE in your school?
2. Where are your areas for improvement?
3. Do you have an example of good practice you would like to share with others?
4. What are your priorities for development in RE? Please provide a list or attach your current development plan?
5. Is there anything related to RE for which you would like external support?

### **Quality and standards of RE in the school**

6. How does the school make a judgment on this?  
(e.g., monitoring, lesson observation, work scrutiny, meeting with pupils, learning walks ...)

### **Continuing professional development in RE**

7. What CPD has the subject leader taken part in (over the last year) and what was its impact?
8. What CPD have other teachers taken part in (over the last year) and what was its impact?
9. Do you have links with a local group of teachers?

### **Timetabling of RE**

10. Is provision for RE combined with another subject e.g., PSHEE, Citizenship?  
(Yes (please explain below)/No)
11. How much time does each pupil spend on RE-related work each week on average?

## **Agreed Syllabus**

12. If your school is an Academy, have you chosen to adopt the York SACRE Syllabus?
13. If you answered 'No' to question 15 above, please tell SACRE which syllabus you have chosen to adopt.
14. Does your curriculum and provision meet the requirements of the Agreed Syllabus\*  
\*(This question relates to the SYLLABUS - not the scheme of work)?
  
15. **Other comments/notes** (*Continue overleaf if necessary*)